

Global Academic Committee

Purpose and Guiding Principles (Rev. 9 March 2020)

Composition:

The Global Academic Committee (GAC) is comprised of the Assistant/Associate Deans of each College on the WL campus with responsibility for global activities, as well as administrative (ex-officio) representatives from other relevant units and campuses. The current membership is shown [here](#).

Purpose:

The Global Academic Committee (GAC) provides vision, recommendations and/or feedback to Purdue leadership and the University community on:

Purdue's Global Strategy

- i. Global trends as they affect Purdue's worldwide activities and profile
- ii. Collaborative development of strategic campus- and university-wide global initiatives

Operational Matters

- iii. University regulations and standard operating procedures for international partnerships and programs
- iv. The academic merit, the potential impact, and the academic risks/benefits of new and ongoing global partnerships and programs as they enhance learning, discovery, and engagement

The following activities involving WL faculty and staff require approval by the individual GAC member(s) whose college/unit(s) are involved:

- a) Standard international agreements (LOIs, MOUs, articulation agreements etc.)
- b) New study abroad programs

The following activities involving WL faculty and staff require full GAC review and a formal recommendation—activities that:

- c) Will establish new Purdue degree programs delivered overseas or will deliver existing domestic programs overseas; OR
- d) Will require Purdue faculty to teach Purdue credit-bearing courses overseas, with the exception of short-term (less than one semester) study abroad courses; OR
- e) May require the registration of an entity overseas (i.e. Purdue or Purdue International, Inc. would be required to establish a legal entity in another country); OR
- f) Are brought to the GAC for review at the discretion of the Senior International Officer.

Note: in the specific instances of international programs/activities that will ultimately require academic approval by the Provost and by the Board of Trustees, the GAC makes a formal recommendation on such activities in coordination with the Global Resource Committee to Purdue leadership according to Figure 1 below.

The GAC shall work together with its sister committee, the Global Resource Committee (GRC), for policy and operational guidance regarding compliance, risk, and liability issues related to new and continuing international activities. The GAC's charge is to examine the academic issues related to international activities and ask the "What?" questions related to the potential academic implications of executing a program abroad (as opposed to within the US), and the "Why?" questions related to the activities' merit and alignment with the university's mission. The GRC's charge is to answer the "How?" questions to ensure that Purdue complies with all relevant regulations and minimizes unnecessary risk to the university. See Figure 1 below.

Communication: Each GAC member is charged with updating the group on international programs and initiatives in his/her respective college/school/unit, while also disseminating information obtained at GAC meetings on other college/school or campus-wide international programs and initiatives to relevant stakeholders. This activity is crucial for identifying possible synergies and to better enable cross-campus collaboration.

Principles Guiding Campus- or University-level Leadership and Investment for Global Initiatives:

Occasionally, the GAC will be asked to consider new global initiatives, regarding their worthiness of undertaking, and their worthiness of University-level support for their development and execution.

Worthy campus-wide global initiatives should:

1. Enhance Purdue’s global reputation while advancing its mission and strategic plan
2. Provide unique and meaningful experiences for faculty and students, where the international nature of the experience is a differentiator
3. Articulate a clear value proposition for Purdue and for its partners
4. Have Multi-College/Unit deliverables
5. Involve Multi-College/Unit shareholders
6. Have a viable business model, with appropriate level of detail should institutional resources be requested or required
7. Have a governance structure
8. Maximize leveraging of pre-existing capabilities and investments
9. Rely on expertise and resources among PU faculty/staff, with minimal outsourcing
10. Balance risk and reward to Purdue

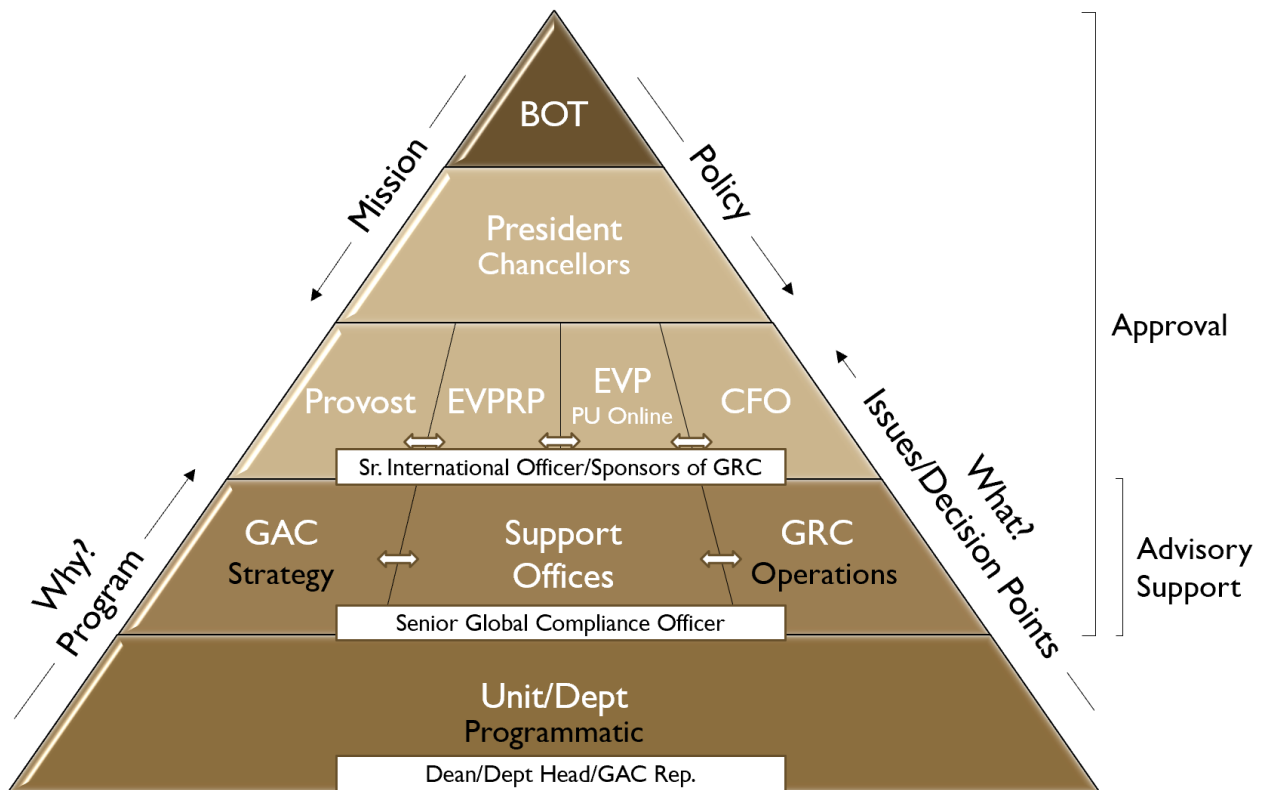


Figure 1